**Sample Assessment Sheet** Student name: \_\_\_\_\_\_\_\_\_\_\_\_ Chosen bird: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Step 4 Observation** during Talk preparation | * Focussed on task
* Co-operates with other students
* Asks relevant questions
* Contributes to discussion
 | Comments: |
| **Step 4 Talk Preparation Sheet/Poster** | *Beginning* | *Developing* | *Developed* | *Well developed* |
| Complete research about the chosen bird with attention to different life stages, interaction with its own kind, interdependence within its habitat with other plants and animalsVisual representation of the chosen bird | Displayed limited understanding about observable features of the life stages of the birdNeeded assistanceFew accurate details visible | Identified observable features of the bird at different life stages and showed some knowledge of interdependenceSome assistance givenSome observable features visible | Understood and identified observable features of the bird at different life stages and gave examples of interdependenceMinimal assistance requiredMost observable features clearly displayed | Clear understanding of observable features of the bird at different life stages and gave examples of interdependence with other plants and animals. Independently completedDetailed depiction of observable features |
| **Step 5 Talk Presentation****>**Vocal presentation | Spoke softly and quickly | Mostly spoke clearly | Spoke clearly and fluently | Confidently spoke fluently |
| **>**Connection to audience | Little eye contact with audience | Looked at audience while speaking | Engaged with audience easily | Engaged confidently with audience |
| **Teacher comments on student presentation** |  |
| **Overall rating** | ***Beginning*** | ***Developing*** | ***Developed*** | ***Well developed*** |
| Teacher/Student reflection:What did you do well?What would you do differently next time?What was most interesting to you? |  |